

# FASTIP

“ALEKSANDER MOISIU” UNIVERSITY  
DURRES



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# General information

- One of the six faculties of Durres –AM University
- Founded by decision no 827, dated 11.06.2008 of the Council of Ministers.
- Main study programs are:
  - **Bank management;**
  - **Hotel management – tourism;**
  - **Management of small and medium-sized enterprises.**
- **All three programs are bachelor degree with 180 credits**

# Basic principles of FASTIP

- Duality FASTIP - partner company participates in student recruitment in the study programs that FASTIP offers.
- Duality in vocational training of students by spending 50% of the time for academic teaching/learning in the auditor and 50% of the time for vocational training in the company.
- Duality in student status. Each student apart of the student's status simultaneously enjoys the status of the employee in the company where he trains professionally.
- Duality in budgeting. The operation of FASTIP is also funded by partner companies.
- Duality in decision-making.

# Recruitment of students

- Candidates to be a FASTIP student are all candidates who have successfully completed high school and satisfy University entrance qualifications
- average grade over 6.5
- good command of English language (at least B-2 level).
- The selected process is based on the average of marks which weighs 40%
- the joint selection exam (written and oral interview) with companies representatives which weighs 60%

# Credit shares

- **The student's time divided into 50% in the audience for academic training and 50% in the company for vocational training.**
- The FASTIP curricula contains at least 6 (six) modules (teaching subjects) for each semester performed in faculty auditors.
- The realization of a semester's modules is extended for a period of time for about 12 weeks (mainly two weeks for a module).
- At their conclusion, the student continues in the company for vocational training.
- In the curriculum of study programs offered by FASTIP, the professional training of each semester has 6 credits.
- Bachelor's Diploma with 180 credits earned by the FASTIP students has, in total, 39 vocational training credits (including 9 credits that have theses protection) and 141 academic training credits

# Dual status

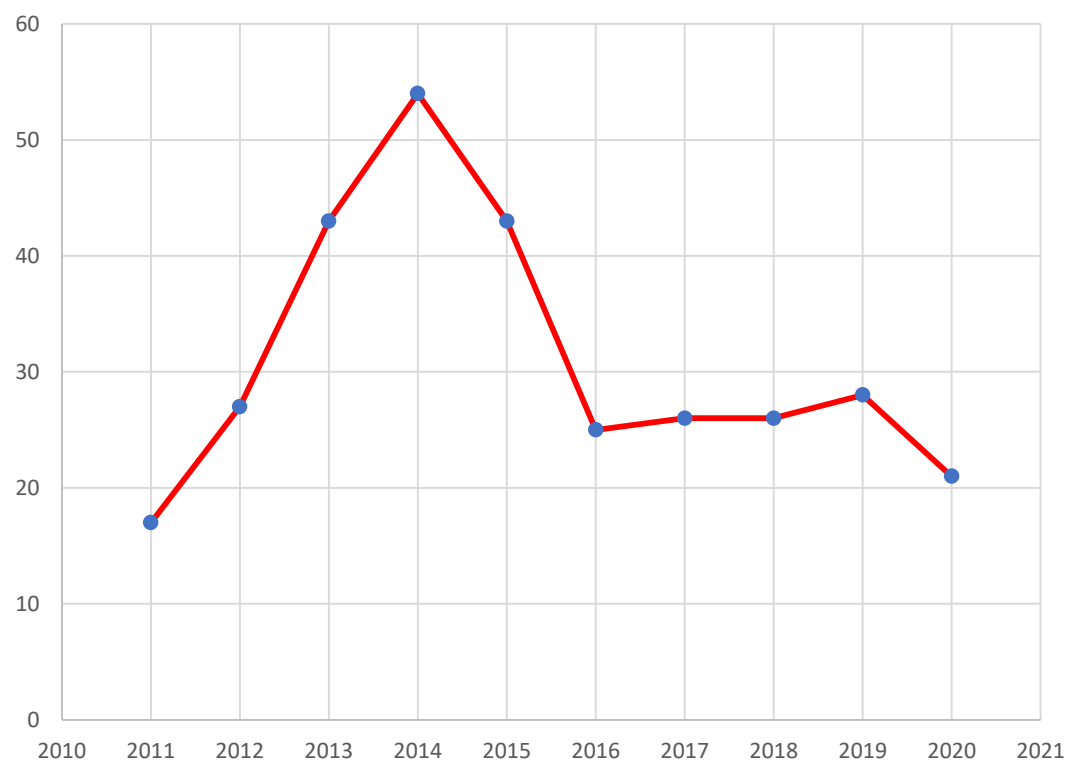
- During the period of professional training the student has the status of an employee in the company.
- The FASTIP student during the professional training period is employed in the company.
- His performance is monitored and supervised by an experienced employee of the company.
- For the work the student does, the company payes him/her
- The payment is made indirectly by funding FASTIP with an annual sum of €1200 per student for the bank management program and 95,000 ALL per student for the other two programs.

# FASTIP Funding

- In the academic years 2008-2009 and 2009-2010 FASTIP has operated only in the "Bank Management" study programme.
- It was thought that the fee €1200 was high and it was the obstacle of opening two other programmes
- For this reason in early 2010-2011 academic year, the dean proposed to The Council that this tariff should be reduced.
- Finally, Faculty Council decided that the studying fee per student of the "Bank Management" program remains 1200 € per student and students in the study programs of "Hotel management-tourism" and "Management of small and medium-sized enterprises" will have funding fee of 95,000 lek per student.
- This financing of partner companies has its own destination: the payment of the foreign professors, beyond the level of wages in the Republic of The Republic of Albania.



Number of graduates



Year of graduation	Bank management	Management of small and medium-sized enterprises	Hotel management – tourism	Total of graduates
2010-2011	17			17
2011-2012	27			27
2012-2013	27	5	11	43
2013-2014	31	17	6	54
2014-2015	31	10	2	43
2015-2016	15	7	3	25
2016-2017	11	15	0	26
2017-2018	18	7	1	26
2018-2019	17	6	5	28
2019-2020	14	5	2	21
<b>Total</b>	<b>208</b>	<b>72</b>	<b>30</b>	<b>310</b>

Number of students graduated in years

# Main partners

National Commercial Bank

Vodaphone

Haarmony hotel grup

Paskuci

Others

# Future challenges

- Covid -19 and its effects on the businessess has reduced the number of students in the academic year 2020-2021;
- The existing approach is based on the willing of the companies to sponsor the study programmes / students
- University should be more active in promoting and inviting businesses to be part of the dual vocational education
- There are no incentives from the government to support businesses that sponsor these dual vocational education;
- Dual studies should be supported by governmental policies – a strategy on dual studies should be prepared
- Dual studies should become a priority to support youth vocational education and employment.