



SAVONIA



TAGAK – Training of Agricultural Advisors in Kosovo 2011-13

TAGAK Group
16.04.2021

Project partners



- Knowledge of local needs and conditions
- Cooperation with the stakeholders and beneficiaries
- Organising local events
- Realization of the training and tutoring the case –working

- MINISTRY (MAFRD) and MUNICIPALITIES
- FOOD CHAIN OPERATORS
- FARMER ORGANISATIONS
- OTHER PROJECTS
- FINANCING AND INSURANCE SECTOR



SAVONIA

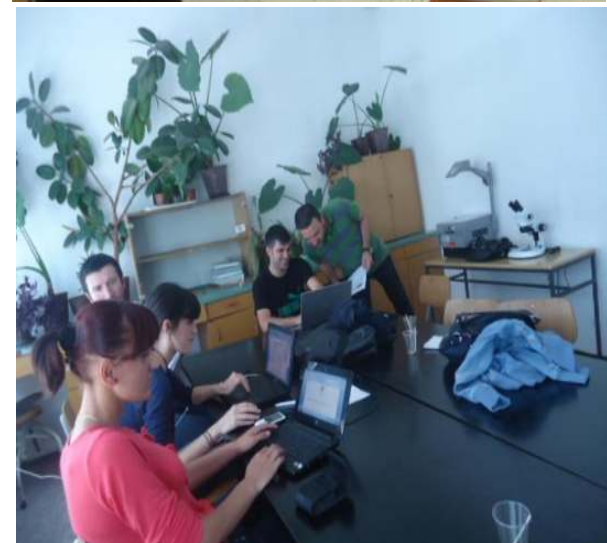
- Management of the project
- Pedagogical and methodological knowledge
- Mentoring
- Knowledge of agriculture and farming
- Training and guidance for the case -working method

- Organisation of the advisory system (in Finland and abroad)
- Agricultural and rural advisory knowledge
- Training and case–working method
- Customer relationship management



Introduction

- Lifelong learning is a key factor of every sector, especially agriculture that is based in command of several parallel processes; biological, economic and technical.
- It is one of the core competences of agricultural advisors to be able to identify the sector's and stakeholders needs within the sector and the whole economy in the national and world level.



Need:

Utilizing the potential of agriculture

Improving employment

Improving the capacity of the
agricultural advisory

Training



Phases of the project

WHAT?

- DEFINING AND PRIORITIZING THE NEEDS



- WORKSHOP FOR EXPERTS IN THE MINISTRY, MUNICIPALITIES AND UNIVERSITY
- WORKSHOP FOR FARMERS AND FARMER ORGANISATIONS
- WORKSHOP FOR THE EXPERTS IN BANKS AND INSURANCE COMPANIES
- INFORMATION COLLECTION FROM OTHER SOURCES (E.G. THESIS BY FINNISH STUDENT)

HOW?

- PLANNING THE CURRICULUM



- TWINNING
- INTENSIVE PERIOD IN FINLAND
- METHODS IN ADULT EDUCATION
- UTILIZATION OF THE CURRICULUM IN FUTURE

PILOT

- REALIZATION –
- Training 30 advisors (post Bsc, 1 year)



- STUDENT ELECTION
- BLENDED LEARNING
- DEVELOPMENT CASES

FUTURE

- EVALUATION AND ROOTING



- UTILIZATION OF THE TRAINING MODEL AND METHODS IN UNIVERSITY OF PRISTINA



Way to work... Aim of the project

- Developing a curricula and an education model for training of agricultural advisors.
- Tested and tailored curricula and study module to utilize in future by University of Prishtina.
- The main purpose of the project was to analyze training needs for agricultural advisors in Kosovo, implement trainings and develop sustainability for further training in the future.



Materials and methods

- Project was implemented during all implementation phases with team working methodology.
- Double Team Method (OPERA) methodology was used for defining the development needs. The TAGAK teacher team in the University of Prishtina was mentored by the TAGAK teacher team in Savonia UAS using electronically tools, including email and Adobe Connect distant meeting tool.



Intensive week and team work: building curricula together

Materials and methods

- Before starting to draft curricula for training the agriculture advisors three workshops took place with around 200 participants in total.
- The workshops were utilizing innovation method where participants' were actively interacting in smaller groups and defined the most important development needs for Kosovar agriculture.

Methods: Preparation

Farm visits



Defining needs in Workshops



Cooperation with local stakeholders



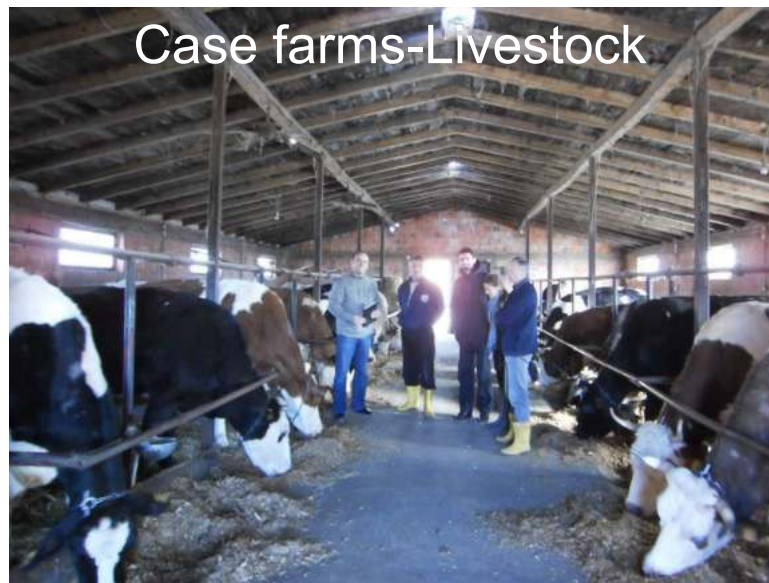
Team work (trainers and trainees)

Methods: training

Lectures and contact lessons



Case farms-Livestock



Meetings with farmers



Case farms-Greenhouse



Results

- The advisory capacity within Republic of Kosovo was strengthened by training of 27 agricultural specialists. The specialists attained skills and expertise in fields essential for their task for development of Kosovar agriculture and food-chain.
- A considerable share of advisors trained were hired 10, either by case-enterprises themselves, advisory bodies or other projects and after project finalization several clients have asked for similar services provided within the training. This all is suggesting that the project had the expected impact and quality effect in short term.

Results

- The TAGAK-project was important for the staff of UP involved in project because now days we are implementing elements from pedagogical methodology and case approach developed within project.
- The capacity of UP staff has been developed through mentorship of the colleagues from Savonia and ProAgria. Twinning between the staff of UP and Savonia was a very good opportunity, to exchange the experience and to learn new approaches during the teaching and practicing work with students.

Results

- The new working methodologies were build, especially part of the brainstorming, discussions for selected issues, how to deal with different cases and clients and to be more efficient in different various situations. The part of new methodologies was also the implementation of distance learning.
- Agricultural Advisors are active and well networked professionals who have good communication and interaction skills. They know the rural production environment and its multifaceted business activities.

AFTER THE TRAINING THE STUDENT ACHIEVED FOLLOWING LEVELS IN...

Competences	Description of competences
COMMUNICATION COMPETENCE	<ul style="list-style-type: none"> - Is able to organise workshops and working sessions among clientele - Is able to take responsibility for the learning of the group and sharing of the knowledge - Knows the basics of customer relationship management - Is able to disseminate latest research and technological development - Is aware of possibilities of modern communication technology - Is able to promote networking - Understands the learning process and is able to plan and guide it
BUSINESS COMPETENCE	<ul style="list-style-type: none"> - Is able to develop business- and investment plans - Knows basic bookkeeping, - Understands basic financial concepts - Understands production costs, - Understands markets , marketing , product pricing and profitability - Understands product differentiation and diversification - Has basic understanding of record keeping in production
DEVELOPMENT COMPETENCE	<ul style="list-style-type: none"> - Is able to detect and define challenges - Is able to develop project idea, make a plan and manage and evaluate project - develop cooperation among value chain actors - is able to follow new technologies in agriculture and is able to follow new EU standards - knows ways to improve the food safety and food security
PRODUCTION COMPETENCE	<ul style="list-style-type: none"> - Is able to find, understand and apply latest research data - Understands the value chain - Understands the food quality chain - Understands the food safety and food security - Is able to follow new technologies in agriculture - Is able to follow new EU standards
Key skills for lifelong learning	<ul style="list-style-type: none"> - has the capability for continuous learning. - is able to communicate both verbally and in writing both with natural resource professionals and members of the public.

TAGAK

Training of Agricultural Advisors in Kosovo

DIPLOMA

This is to certify that

from the Republic of Kosovo

has satisfactorily completed the

TAGAK Training of Agricultural Advisors in Kosovo
(30 ECTS credits)

With the overall grade of

The whole training period was implemented 1 October 2012 – 25 May 2013
in Prishtina, the Republic of Kosovo.

The aim of the training was to train agricultural advisors who are active and well networked professionals and have good communication and interaction skills. They know the rural production environment and its multifaceted business activities. The pedagogical model in the training was team learning with practical case work as an advisor team in farm level.

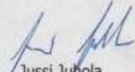
The training consisted of the following modules:

- I Identifying Challenges in Farms,
- II Testing the Advisory Practices,
- III Analysing the Results and Knowledge Sharing.

Pristina 11 September 2013


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CERTIFICATE

This is to certify that

Bekim Ermeni

from the Republic of Kosovo

has completed the

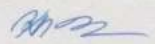
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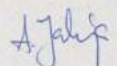
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Pristina 24 May 2013


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Training outputs – Private sector



Qendra Grumbulluese për Pemë dhe Perime
Center for Collection of Fruit and Vegetables

FRUIT AND VEGETABLES COLLECTION CENTRE “AGROCELINA”

Main activity of the centre is collection of all fruit and vegetables produced in surrounding areas, classified and presented in new packaging units in order to become more competitive in local and international market.



NTSH “Agrocelina” – TRAINING OUTPUTS

Training output 1 – Supporting the company to prepare developing strategy;

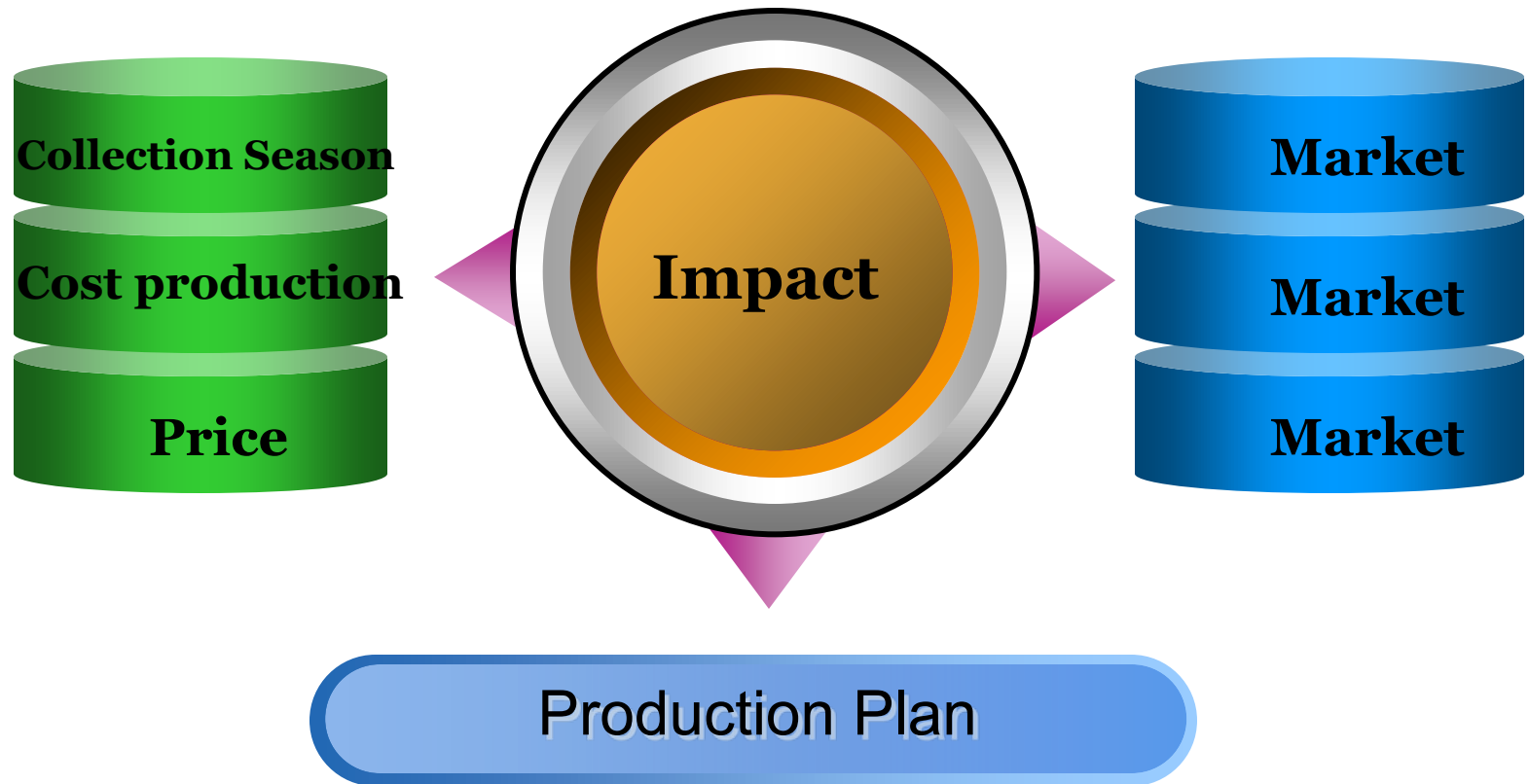
Training output 2 – Improving the company services provision;

Training output 3 – Supporting the company on improvement of operations;

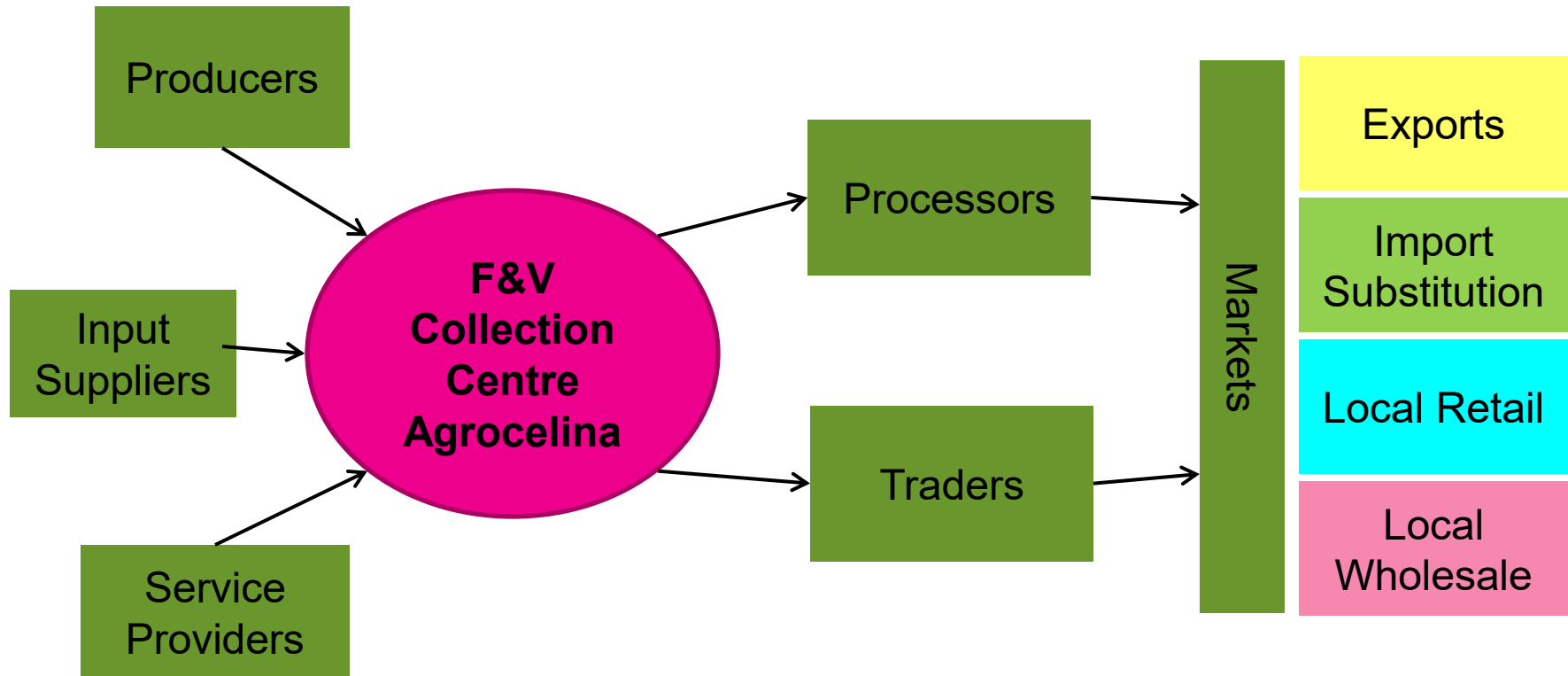
Training output 4 – Supporting the company’s marketing strategy.



Training output – Supporting the company on improvement of operations



Training output – Supporting the company's marketing strategy



Some Company's business partners: Traders & Processors

- Kelmendi GMBH:
Exports to EU market/Germany,
Norway, Suisse, etc. (1500 tones)
- Local vegetable processor
"Etlinger":
Processing & export to Austria
(1000 tones)
- Local vegetable processors:
"Abi", "Ask Foods", "Fitimi",
"Ananas Impex", etc.
- Processing (1450 tones)



Results

- Trainers from both Kosovo (7) and Finland (6) learned a lot: "The success of my team has been a result of the assistance provided by all team members. Therefore, I always will practice teamwork, and with my students, because teamwork is much more useful."
- Kosovo farmers are being trained and educated in respecting and implementation of good agricultural practices (Global GAP standard) and food safety standards (ISO 22000/HACCP);



TAGAK Group

