



## Dual AFS learning eLearning introduction

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Implementing e-learning requires knowledge of various tools. Usually, an online course is implemented using a learning management system (LMS) such as Moodle. However, the most important thing is pedagogy: How is the online course implemented in a way that promotes student learning?

**Objectives:** You know how to design and implement a quality online course. You can use digital learning tools to support learning, implement pedagogy and facilitate teaching.

Several e-learning tools have been compiled for this course. Get to know them and assemble the appropriate equipment for your own teaching. It is not necessary to use all digital tools when implementing a good online course. A few tools are worth learning because this will promote and enable student learning while allowing you to facilitate your own work in the future. In the DualAFS e-learning training program, you will receive guidance and support in deploying and using the tools.

Although this course includes a representative set of digital tools and methods for e-learning, it also lacks important points to consider in e-learning:

**Pedagogy:** Even good tools will not save a course if pedagogical implementation is poor. On the other hand, a very successful course can be implemented with few tools if the pedagogy works. The planning of the online implementation of teaching helps the teacher to develop his or her own pedagogical skills.

**Information security:** The teacher should be aware of key security issues. Digital media must be safe to use. Storage of student information such as assessments should be done securely, etc.

**Plagiarism:** Good online course design can effectively prevent plagiarism. The report can be scanned using a plagiarism scanner such as Turnit. An extensive Questionnaire can be created for an automated exam, of which only a small part will be drawn for the participant. Presenting the steps in the learning task process effectively prevents plagiarism. The operating culture must be developed in such a way that competence is sought rather than just academic performance.

**Accessibility:** Accessibility is the promotion of equality. Reachability means that an item or online service is easily accessible to all people. In practice, accessibility in an online course means consistent heading and content descriptions of the elements as well as assignment in the form of a command.

**Social media tools:** FaceBook, Twitter, TikTok, WikiPedia and other social media tools can be used in teaching, but then you need to be particularly familiar with information security. The student and the teacher can produce material on social media, but for example, the assessment must be carried out in a way that does not end up with outsiders.