

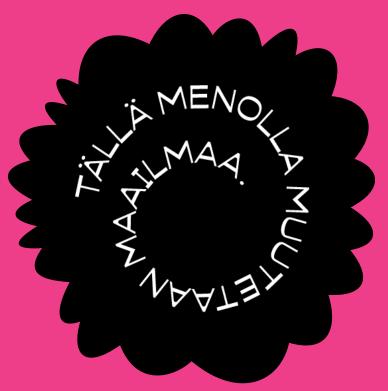
SAVONIA

Enhancing Capacity Building and Skills Development in Agricultural Education through Semi-structured Interviews with Coaching

DualAFS project

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To what extend coaching could be "the way" to support individuals in achieving their objectives within the mobilities?





Partners



- Nuertingen Geislingen University, Germany (Project management)
- Savonia University of Applied Sciences, Finland (*Project coordination*)
- University of Prishtina, Kosovo
- University "Isa Boletini" in Mitrovica, Kosovo
- Agricultural University of Tirana, Albania
- University "Fan S. Noli" Korca, Albania







Project objective



Strengthen the Livestock and Agribusiness sector, food quality and safety in Albania and Kosovo by developing knowledge, curricula and practical training.





The flow of the session

 WHY did we decide to have such approach in the project towards mobilities

• HOW did we approach it

 WHAT have we achieved by applying such approach





WHY?





How often have you experienced feeling of confusion, stress or uncertainty

when confronted with...

the unknown, tight time schedules, grappling with cross-cultural challenges, speaking not your language or meeting the expectations of others/project?





How supportive and encouraging is the acquisition of new skills, competences and practical learning

in an unfamiliar foreign environment,

when facing stress and challenges?



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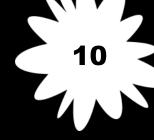
Behind the mobilities we noticed first

a human being...

just the way you are...







Everyone is different,
has different ways of
learning
as well as needs
different conditions for
development.



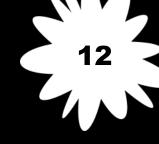




It is not about squeezing an individual to the same box called MOBILITY.







It is about crafting for every individual a unique, tailor made and well designed space that supports individual's learning and development.



HOW?



By using coaching, we adopted a personalized approach to meet the unique needs for learning and development of each candidate.

This involved:

- active listening to gain their frame of perspective
- asking good and incisive questions to wake up new, wider or different thinking
- establishing a secure environment for open communication
- actively partnering with each of them throughout the entire mobility journey.



2 weeks mobility

Pre mobility semi-structured interview with coaching

Expanding the horizon of mobility on both professional and personal goals. Conducting self-evaluation of the competencies essential for the project. Gathering information to craft a personalized agenda for the candidate.

Catch-up coaching session

Catch-up coaching session Prioritizing the current reality mobility progress and learning. Proactively addressing any potential challenges that could interfere with the developmental objectives.

Post mobility semi-structured interview with coaching

Concluding the mobility experiences in reflective conversations. Scrutinizing these experiences through the lens of learning and subsequently applying these insights to both professional and personal facets. Repeating self-evaluation across the competences.



WHAT?





The utilization of coaching to facilitate learning and foster competence development during the mobilities has received from the exchange staff an impressive rating of 9.8 out of 10.

"Semi-structural interviews with coaching were the boosting mechanism for mobility, I would recommend they should be used even more in the projects."

"Semi-structural interviews with coaching improved the quality of the mobilities."

"Semi-structural interviews with coaching supported me in all the way of my mobility. It was my best experience ever."



The exchange staff pointed out that coaching played a pivotal role during their mobilities. They mentioned following specific aspects of support:

- building self-confidence and growing self-awareness
- improving communication skills
- seeing a bigger picture of the mobility
- a reality check, needed for re-focusing for the mobility objectives
- giving time to reflect, to identify the areas of improvement



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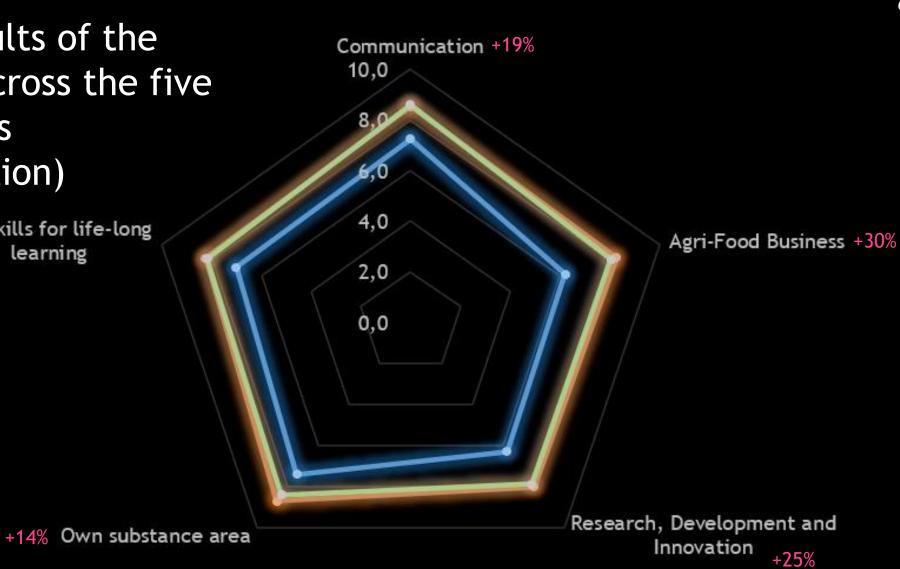
The exchange staff pinpointed the most successful aspects of the semi-structural interviews with coaching:

- open discussion, raising questions and self-reflection
- freedom of communication
- a comfort to open up
- self-evaluation used for the competences to map up the development progress



General results of the mobilities across the five competences (self evaluation)

> +16% Key skills for life-long learning



before estim after





So, to what extend coaching could be "the way" to support individuals in achieving their objectives within the mobilities?





Thank you for your time!

Agnieszka Laherto



Any questions?

